

**EARLY LITERACY PROJECT**  
**Classroom Team Member Needs Survey**

Team Member: \_\_\_\_\_ Date: \_\_\_\_\_

**1. What is your role on the classroom team?**

**Instructions:** *This survey is an opportunity for you to consider your current level of knowledge and skill relative to augmentative and alternative communication (AAC) and literacy development. We will use this information to develop materials and training support. For each of the statements, indicate your level of agreement (e.g, 1, 2, 3, 4, 5) **and** whether you wish to have more information. Use the space provided to comment on your experiences and/or needs. An example is provided.*

**Scale:**

**1** = Strongly Disagree **2** = Disagree **3** = Somewhat Agree **4** = Agree **5** = Strongly Agree

**I Want more information**

<i><b>Example:</b> I know what the top chefs have to say about how to make delicious pizzas at home.</i>	1	2	3	4	5	More Info. ✓
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*Comment/Question*

*I want information on how to make a crust that is crispy on the outside and chewy on the inside.*

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1. I know what the research says about literacy development with regards to children who use AAC.	1	2	3	4	5	More Info.
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Comment/Question

2. I know what the literature says about setting up the environment to support literacy development.	1	2	3	4	5	More Info.
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Comment/Question

3. I have access to the literature on literacy development.	1	2	3	4	5	More Info.
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Comment/Question

4. I am comfortable in sharing this literature with other team members.	1	2	3	4	5	More Info.
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Comment/Question

**Scale:**

**1 = Strongly Disagree 2 = Disagree 3 = Somewhat Agree 4 = Agree 5 = Strongly Agree**

[I Want more information](#)

5. I believe that people who use AAC can learn to read and write beyond the emergent literacy level.	1	2	3	4	5	More Info.
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Comment/Question

6. I believe that literacy development is important for supporting the communication interactions of children who use AAC.	1	2	3	4	5	More Info.
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Comment/Question

7. I believe that literacy development should be a focus of the curriculum for children who have disabilities at the preschool level.	1	2	3	4	5	More Info.
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Comment/Question

8. I know how to adapt books with symbols.	1	2	3	4	5	More Info.
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Comment/Question

9. I know how to provide opportunities for children who have disabilities to participate in literacy-related activities.	1	2	3	4	5	More Info.
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Comment/Question

10. I know how to adapt books so that children who have disabilities can use them.	1	2	3	4	5	More Info.
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Comment/Question

**Scale:**

**1 = Strongly Disagree 2 = Disagree 3 = Somewhat Agree 4 = Agree 5 = Strongly Agree**

**I Want more information**

11. I know how to support the participation of children who use AAC in developing Phonemic Awareness (i.e. understanding that speech is made up of small segments of sound (phonemes) and the ability to manipulate the individual sounds):

a) Producing/identifying words that begin with the same sounds (e.g. for the /d/ sound = dog, duck, door).	1	2	3	4	5	More Info.
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Comment/Question

b) Adding or substituting sounds in words (e.g., add /ch/ to “Old MacDonald” refrain, “ee-igh, ee-igh, oh)	1	2	3	4	5	More Info.
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Comment/Question

c) Blending sounds (e.g., when teacher says /k/ /a/ /t/, the child indicates that the word is ‘cat’).	1	2	3	4	5	More Info.
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Comment/Question

d) Isolating the sounds in words (e.g., when teacher says the word ‘bat’, the child says the isolated sounds /b/ /a/ /t/.)	1	2	3	4	5	More Info.
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Comment/Question

12. I know how to support the participation of children who use AAC in activities that develop phonemic awareness (e.g., singing songs, rhyming words, lotto, bingo, learning letter names and letter-sound correspondences, word families, etc.)	1	2	3	4	5	More Info.
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Comment/Question

13. I know how to support the participation of children who use AAC in discussions about stories (e.g., predicting, asking questions, responding to questions, re-telling story events, talking about own experiences, etc.)	1	2	3	4	5	More Info.
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Comment/Question

**Scale:**

**1 = Strongly Disagree 2 = Disagree 3 = Somewhat Agree 4 = Agree 5 = Strongly Agree**

I Want more information

14. I know how to provide opportunities for writing (e.g., drawing, invented spelling, shared story writing, etc.).	1	2	3	4	5	More Info.
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Comment/Question

15. I know how to support the participation of students who have physical disabilities in writing activities (e.g., using adaptive tools, computer, etc.)	1	2	3	4	5	More Info.
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Comment/Question

16. I know about software for creating literacy activities that are accessible and that support the classroom curriculum.	1	2	3	4	5	More Info.
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Comment/Question

17. I know where to find literacy-related resources for children who use AAC.	1	2	3	4	5	More Info.
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Comment/Question

18. I know what resources are available to support art/creative expression for children who have physical disabilities.	1	2	3	4	5	More Info.
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Comment/Question

19. I need the following kinds of support in order to develop literacy understanding and skill in my students:  Priority 1:  Priority 2:  Priority 3:
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**THANK YOU!**